



## **Qualitative Criteria for Numerical Scale**

**Level: 1, 2**

**[Not Competent]**

The student needs extensive direction and/or demonstrations.

Specific direction from supervisor does not alter unsatisfactory performance; unable to make changes to improve performance.

**Level: 3, 4, 5**

**[Minimally Competent]**

The student needs specific to general direction and /or demonstration from the supervisor in order to perform effectively.

**Level: 6, 7**

**[Competent]**

Student demonstrates independence by taking initiative; makes changes when appropriate and performs at a superior level.

**Note: Numbers in parentheses below refer to skills delineated in the ASHA Standards for the Certificate of Clinical Competence in Speech-Language Pathology (2005)**

**Evaluation Skills**

**Skill: Prepares adequately for evaluations (IV-G.1.)**

7	6	5	4	3	2	1	N/A
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**Skill: Conducts screenings (IV-G.1.a.)**

7	6	5	4	3	2	1	N/A
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**Skill: Collect case history information by interview (IV-G.3.b.)**

7	6	5	4	3	2	1	N/A
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**Skill: Writes acceptable diagnostic reports, integrating information from client/patient's family/caregivers/teachers and other professionals (IV-G.1.b.)**

7	6	5	4	3	2	1	N/A
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**Skill: Completes diagnostic observations (IV-G.1.c.)**

7	6	5	4	3	2	1	N/A
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**Skill: selects appropriate formal and/or informal tests (IV-G.1.c.)**

7	6	5	4	3	2	1	N/A
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**Skill: Administers formal and/or informal tests) (IV-G.1.c.)**

7	6	5	4	3	2	1	N/A
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**Skill: Utilizes appropriate instrumental procedures for evaluation (IV-G.1.c.)**

7	6	5	4	3	2	1	N/A
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**Skill: Adapts evaluation procedures to meet client/patient needs (IV-G.1.d.)**

7	6	5	4	3	2	1	N/A
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**Skill: Interprets, integrates, and synthesizes all information to develop diagnoses (IV-G.1.e.)**

7	6	5	4	3	2	1	N/A
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**Skill: Makes appropriate recommendations for intervention (IV-G.1.e.)**

7	6	5	4	3	2	1	N/A
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**Skill: Informs relevant others of diagnostic results (for example, in parent conferences) (IV-G.1.f.)**

7	6	5	4	3	2	1	N/A
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**Skill: Maintains appropriate documentation of evaluation (IV-G.1.f.)**

7	6	5	4	3	2	1	N/A
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**Skill: Refers clients/patients for appropriate services (IV-G.1.g.)**

7	6	5	4	3	2	1	N/A
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**Skill: Applies basic and evolving (e.g. current research) information to the assessment process (IV-G.3.)**

7	6	5	4	3	2	1	N/A
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## Intervention Skills

**Skill: Collaborates with clients/patients and relevant others in the planning process (IV-G.2.a.)**

7	6	5	4	3	2	1	N/A
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**Skill: Develops setting-appropriate intervention plans with measurable and achievable goals that meet client's/patient's needs (IV-G.2.a.)**

7	6	5	4	3	2	1	N/A
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**Skill: Develops and utilizes appropriate activities/materials to support clients'/patients' achievement of goals and objectives (IV-G.2.a.; IV-G.2.c.)**

7	6	5	4	3	2	1	N/A
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**Skill: Shows originality and creativity in development of activities (IV-G.2.a.; IV-G.2. b.)**

7	6	5	4	3	2	1	N/A
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**Skill: Measures and evaluates clients'/patients' performance and progress (IV-G. 2.d.)**

7	6	5	4	3	2	1	N/A
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**Skill: Uses appropriate modeling, cueing, instruction, and reinforcement strategies (IV-G.2.b.)**

7	6	5	4	3	2	1	N/A
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**Skill: Provides appropriate oral and written models for intervention (IV-G.2.b.; IV-G.3.a.)**

7	6	5	4	3	2	1	N/A
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**Skill: maintains clients' interest (IV-G.2.b.)**

7	6	5	4	3	2	1	N/A
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**Skill: Modifies intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients (IV-G.2.e.)**

7	6	5	4	3	2	1	N/A
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**Skill: Complete administrative and reporting functions necessary to support intervention (IV-G.2.f.)**

7	6	5	4	3	2	1	N/A
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**Skill: Informs relevant others of therapy results (for example, in parent conferences) (IV-G.2.f.)**

7	6	5	4	3	2	1	N/A
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**Skill: Maintains appropriate documentation of intervention (IV-G. 2.f.)**

7	6	5	4	3	2	1	N/A
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**Skill: Works effectively with individuals and groups of clients/patients (IV-G.2.)**

7	6	5	4	3	2	1	N/A
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**Skill: Applies basic and evolving (e.g. current research) information to the intervention process (IV-G.3.)**

7	6	5	4	3	2	1	N/A
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**Interaction and Personal Qualities:**

**Skill: Communicates effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others (IV-G.3.a.)**

7	6	5	4	3	2	1	N/A
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**Skill: Responds appropriately to constructive feedback and criticism from supervisors (IV-G.3.b.)**

7	6	5	4	3	2	1	N/A
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**Skill: Works well with supervisors, other professionals, and support staff in case management. (IV-G.3.b.)**

7	6	5	4	3	2	1	N/A
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**Skill: Provides counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others (IV-G, 3.c.)**

7	6	5	4	3	2	1	N/A
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**Skill: Adheres to the parameters of the Practicum Site Guidelines-Manual Appendix M (IV-G.3)**

7	6	5	4	3	2	1	N/A
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**Skill: Adheres to the ASHA Code of Ethics and behaves professionally (IV-G, 3.d.)**

7	6	5	4	3	2	1	N/A
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**Skill: Takes initiative in carrying out practicum activities (IV-G.3)**

7	6	5	4	3	2	1	N/A
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**Skill: Demonstrates professional demeanor (e.g. punctuality, dress) (IV-G.3.)**

7	6	5	4	3	2	1	N/A
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**Skill: Researches and seeks previously unknown information (IV-G.)**

7	6	5	4	3	2	1	N/A
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**Skill: Shows motivation and enthusiasm in completing the practicum (IV-G.3)**

7	6	5	4	3	2	1	N/A
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**Skill: Is prepared for practicum activities (IV-G.3)**

7	6	5	4	3	2	1	N/A
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**Skill: Self-evaluations are honest, accurate, and completed to with an attitude of learning (V-G.3.)**

7	6	5	4	3	2	1	N/A
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**Comments/Bases for Judgment:**

**Lesson plan sent to me for assistance/support**

**Nonverbal communication w/ supervisor**

**Materials**

**Evaluations/screenings**